

# SY 2021-2022 School Performance Plan

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0450, **School Number**  
450-Frederick Douglass High School, **School Name**  
Craig L. Rivers, **Principal**  
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<http://www.dougnation.org>  
, **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

| Literacy Plan   |  |
|---|--|
| <b>SMART Goal #1</b>  | By June of 2022, the percentage of students in Tier 4 as measured by the beginning of year iReady interim assessment will decrease from 86% to 76% . |
| <b>Evidence-Based Strategy 1:</b><br>Teachers will increase student use of Achieve 3000 to improve grade level comprehension skills based on iReady data. |  |
| <b>Evidence-Based Strategy 2:</b><br>Teachers design standards-based lesson plans for all subjects.   |  |
| <b>Evidence-Based Strategy 3:</b><br>Teachers react to admin action-oriented feedback based on "Get better faster" Paul Bambrick-Santoyo                  |  |

| Literacy Plan                     |  |
|-----------------------------------|--|
| <b>SMART Goal #1</b>              |  |
| <b>Evidence-Based Strategy 1:</b> |  |
| <b>Evidence-Based Strategy 2:</b> |  |
| <b>Evidence-Based Strategy 3:</b> |  |

## Math Plan

**SMART Goal**

By June of 2022, the percentage of students in Tier 3 as measured by the beginning of year iReady interim assessment will decrease from 93% to 83%

**Evidence-Based Strategy 1:**

Teachers will increase use of Imagine Math intervention to 3.5 hours a week.

**Evidence-Based Strategy 2:**

Teachers design standards-based lesson plans for all subjects.

**Evidence-Based Strategy 3:**

Teachers react to admin action-oriented feedback based on "Get better faster" Paul Bambrick-Santoyo

**Student Wholeness Plan**

**SMART Goal**

By June of 2022, 50% of teachers at Douglass will be using the three signature SEL practices during instruction.

**Evidence-Based Strategy 1:**

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**

**4th Goal Selection: CCR Goal (6-12 School)**

**SMART Goal**

By the end of 2021-22 school year, the ninth grade promotion rate will increase from 37% to 50%.

**Evidence-Based Strategy 1:**

Incentivizing 9th grade milestones for academics and behavior.

**Evidence-Based Strategy 2:**

Strategic tutoring for identified ninth grade students above and below grade level.

**Evidence-Based Strategy 3:**

**Fifth Goal Selection: Additional CCR Goal (6-12 School)**

**SMART Goal**

By the end of 2021-22 school year, increase our cohort graduation rate from 55% to 65%.

**Evidence-Based Strategy 1:**

Monitor student academic and attendance progress using Early Warning indicator framework.

**Evidence-Based Strategy 2:**

Conduct home visit for at risk students based on Early Warning Indicator Framework.

**Evidence-Based Strategy 3:**