

SY 2020-2021 School Performance Plan

433, **School Number**
433-Renaissance Academy, **School Name**
Tammatha Woodhouse, **Principal**
Roger Shaw, **ILED**
<https://renaissanceacademy433.org/>
, **Website**
SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	By the end of the 2020-2021 school year the percentage of students scoring Level 1 and Level 2 will decrease as measured by the Maryland Comprehensive Assessment Program (MCAP) English Language Artes (ELA) Assessment.
Evidence-Based Strategy 1:	On Track to Graduate
Evidence-Based Strategy 2:	Extended Learning
Evidence-Based Strategy 3:	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

By the end of the 2020-2021 school year the percentage of students scoring Level 1 and Level 2 will decrease as measured the MCAP mathematics Assessment.

Evidence-Based Strategy 1:

On Track to Graduate

Evidence-Based Strategy 2:

3. Extended Learning

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

By the end of the 2020-2021 school year the EOY average cumulative attendance rate will be 60% or higher as measured by the Infinite Campus.

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection:

SMART Goal

By the end of the 2020-2021 school year increase the percentage of students enrolling in apprenticeships and/or two to four year colleges or universities.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

By the end of the 2020-2021 school year increase the percentage of students graduating from RAHS

Evidence-Based Strategy 1:
On Track to Graduate Initiative

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: