

# SY 2021-2022 School Performance Plan

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410, **School Number**  
410-Mergenthaler Vocational-Technical High School, **School Name**  
Georgina Aye, **Principal**  
Starletta Jackson, **ILED**  
[www.mervo.org](http://www.mervo.org), **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	Increase students performance levels on iReady BOY Informational Texts Indicator from 29% on or one grade level below to EOY 40 percent% on or one grade level below. (Indicating that each tier below (2 grades and 3 or more will also move 11% at each tier).
<b>Evidence-Based Strategy 1:</b> Achieve 3000 and Actively Learn (Achieve 3000 support resource)	
<b>Evidence-Based Strategy 2:</b> Small Group Instruction Tutoring and Teacher Team Supports- After School, Saturday School and Pull Out Model to support schoolwide progress monitoring system	
<b>Evidence-Based Strategy 3:</b> AVID WICOR strategies focus school wide.	

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

**SMART Goal**

Increase the number of students scoring on grade level or one grade level below on the Algebraic Thinking Indicator from 25% BOY to 36% EOY.

**Evidence-Based Strategy 1:**

Imagine Math In Class and After School Math Tutoring and Support Sessions

**Evidence-Based Strategy 2:**

Small Group Instruction Tutoring and Teacher Support to support schoolwide progress monitoring system

**Evidence-Based Strategy 3:**

AVID WICOR

## Student Wholeness Plan

**SMART Goal**

Increase school wide attendance rate from SY 20-21 73.5 percent to 83.5 percent for SY 21-22.

**Evidence-Based Strategy 1:**

To Support OTG initiative

**Evidence-Based Strategy 2:**

Mindfulness training and conflict resolution to support restorative practice intervention

**Evidence-Based Strategy 3:**

To support Early Warning Indicator data and support

**4th Goal Selection: CCR Goal (6-12 School)**

**SMART Goal**

Increase the number of Career Technology Certifications from SY 20-21 from 31 percent to 40 percent.

**Evidence-Based Strategy 1:**

Project Based Learning to support CTE completion and certification

**Evidence-Based Strategy 2:**

Student Learning Plans - to support Career and Post-Sec Goals

**Evidence-Based Strategy 3:**

WICOR Strategies to support CTE

**Fifth Goal Selection: Additional CCR Goal (6-12 School)**

**SMART Goal**

The number of students scoring a 3 or better on the AP exam will increase from 7 percent to 12 percent.

**Evidence-Based Strategy 1:**

College Board Progress Checks

**Evidence-Based Strategy 2:**

AP Boot Camp and College Board Resources

**Evidence-Based Strategy 3:**

Timed Writing - Test Taking Workshops/Advisory to support College Board and AP Coursework