

SY 2021-2022 School Performance Plan

407, School Number
407-Western High School, School Name
Michelle White, Principal
Starletta Jackson, ILED
westernhighschool.org, Website
SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	By June 2022, the percent of students scoring 4 or higher on the English 10 MCAP assessment will increase to 70% (from 54% PARCC).
Evidence-Based Strategy 1: Implement direct reading strategies when analyzing fiction and nonfiction texts.	
Evidence-Based Strategy 2: Incorporate writing workshops and evidence based writing prompts to support schoolwide progress monitoring system	
Evidence-Based Strategy 3: Data-informed small group sessions	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

By June 2022, the percent of students scoring 4 or higher on the Algebra I MCAP assessment will increase to 25% (from 19% PARCC).

Evidence-Based Strategy 1:

Teachers will blend the Pre-AP Curriculum with the BCPSS Algebra I Curriculum, providing opportunities for students to increase conceptual knowledge by solving extended word problems set in real world context

Evidence-Based Strategy 2:

Teachers will plan and implement lessons that highlight a focus on rigor, cohesion, and coherence.

Evidence-Based Strategy 3:

Teachers will plan and implement after school tutoring sessions to targeted groups of students based off of formative and summative assessment data.

Student Wholeness Plan

SMART Goal

By June 2022, there will be a 5% increase in freshman and sophomore attendance.

Evidence-Based Strategy 1:

Implement Peer Group Connections (PGC) as a means of supporting the successful transition of freshmen while growing the leadership and mentorship skills of upper class women

Evidence-Based Strategy 2:

Implement SEL practices to promote staff and student wellness

Evidence-Based Strategy 3:

Motivate and celebrate growth and achievement in academics, leadership, sports, art, debate, poetry, and other areas of passion and self-development while providing mental health services and other supports that empower students to confidently participate as members of our community.

4th Goal Selection: CCR Goal (6-12 School)

SMART Goal

By June 2022, 100% of Seniors will earn acceptance to college.

Evidence-Based Strategy 1:

Counselor and College Bound Specialist will support students in the use of Naviance to ensure that the college application process is documented and fully supported.

Evidence-Based Strategy 2:

Increase parent/guardian and student engagement in the college application process

Evidence-Based Strategy 3:

Provide and monitor college information session and engagement experiences

Fifth Goal Selection: Additional CCR Goal (6-12 School)

SMART Goal

By June 2022, there will be a 12% increase in the number of students passing AP tests, from 18% to 30%.

Evidence-Based Strategy 1:

Develop and implement Pre-AP curricula that are vertically aligned with AP assessments

Evidence-Based Strategy 2:

AP Teachers receive training on updated content and plan to align standards, assessments, and instruction

Evidence-Based Strategy 3:

Teachers host mock AP sessions to expose students to AP test conditions and assess student mastery of skills and content, then provide support to increase student readiness prior to the test.