

# SY 2021-2022 School Performance Plan

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313, **School Number**  
313-Lois T. Murray Elementary/Middle School, **School Name**  
Latoya Lewis, **Principal**  
Starletta Jackson, **ILED**  
<https://www.baltimorecityschools.org/Domain/3318>  
, **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	By the end of the 2021-2022 academic year, 50% of students will increase their comprehension skills to move up one or more instructional reading level as measured by running records and teacher observation.
<b>Evidence-Based Strategy 1:</b>	Guided Reading
<b>Evidence-Based Strategy 2:</b>	Small group instruction
<b>Evidence-Based Strategy 3:</b>	Vocabulary/Dolch Sight Word Practice

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

**SMART Goal**

By the end of the 2021-2022 academic year, 75% (11) of at least 15 students taking the MobyMax assessment in Math will show an increase of 5% from their BOY score to their EOY score.

**Evidence-Based Strategy 1:**

Small Group Instruction

**Evidence-Based Strategy 2:**

MobyMax

**Evidence-Based Strategy 3:**

Fact Fluency Practice

### Student Wholeness Plan

**SMART Goal**

By the end of the 2021-2022 academic year, the percent of students chronically absent at the EOY will not exceed 40%.

**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

**4th Goal Selection: K-5 Literacy (PK-8 School)**

**SMART Goal**

By the end of 2021-2022 academic year, 70% of students will gain two additional reading behavior skills as measured by reading checklist and classroom observation.

**Evidence-Based Strategy 1:**

Small Group Instruction

**Evidence-Based Strategy 2:**

Systematic and Sequencing Phonics and Decoding

**Evidence-Based Strategy 3:**

Independent reading time

**Fifth Goal Selection: Additional Wholeness Goal**

**SMART Goal**

By the end of the 2021-2022 academic year, 80% of students will demonstrate at least one more school wide behavior norm (total of 5) throughout the school day as measured by data collection and classroom observation.

**Evidence-Based Strategy 1:**

Implement Schoolwide Behavior Norms

**Evidence-Based Strategy 2:**

Zones of Regulation

**Evidence-Based Strategy 3:**

Communication through manding strategy