

SY 2021-2022 School Performance Plan

246, **School Number**
246-Beechfield Elementary/Middle School, **School Name**
Kelly Carideo, **Principal**
Stacy Tose Place, **ILED**
<https://sites.google.com/bcps.k12.md.us/beecheledems/home>
, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	By June 2022, students in 6-8 ELA iReady performing on or above grade level will increase from 5% at BOY to 15% increase as measured by iReady ELA EOY.
Evidence-Based Strategy 1: Scheduling to Empower Collaboration	
Evidence-Based Strategy 2: Utilize in school intervention strategies	
Evidence-Based Strategy 3: Professional Development Related to Literacy Area of Focus - vocabulary/comprehension of informational and literary text	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

By June 2022, scholars scoring 2% on or above grade level will increase to 12% as measured by iready math EOY.

Evidence-Based Strategy 1:

Scheduling to Empower Collaboration

Evidence-Based Strategy 2:

Utilize in school intervention strategies

Evidence-Based Strategy 3:

Professional Development Related to Math of Focus - Numbers and operations, Algebra and Algebraic Thinking, Measurement and Data and Geometry (focus will be based on how scholars scored in each domain)

Student Wholeness Plan

SMART Goal

By June 2022, reduce the percent of students who are chronically absent 53.8% from at EOY SY 20-21 to 43% by EOY SY 21-22 as measured by Infinite campus dashboard.

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection:

SMART Goal

By June 2022, we will increase the amount of students in k-5 testing on or above grade level from 22% to 32% on EOY DIBELS schools for students in k-5.

Evidence-Based Strategy 1:

Scheduling to Empower Collaboration

Evidence-Based Strategy 2:

Utilize in school intervention strategies

Evidence-Based Strategy 3:

Professional Development Related to Literacy Area of Focus - phonemic awareness

Fifth Goal Selection:

SMART Goal

By June 2022, at least 8% of test-takers will score a 4 or higher on the ACCESS for EL assessment as measured by 2022 ACCESS EL assessment scores.

Evidence-Based Strategy 1:

Scheduling to Empower Collaboration

Evidence-Based Strategy 2:

Utilize in school intervention strategies

Evidence-Based Strategy 3:

Professional Development Related to Literacy Area of Focus - vocabulary and comprehension of informational text