

SY 2021-2022 School Performance Plan

242, **School Number**
242-Northwood Elementary School, **School Name**
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SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY SY22, 39% of students performed Well Below. We will decrease this to 29% at EOY SY22.
Evidence-Based Strategy 1:	All students will engage in the appropriate personalized learning opportunities such as small group instruction, high dosage tutoring, enrichment, intervention, and online learning.
Evidence-Based Strategy 2:	Provide teachers and staff with regular professional development, coaching and support around adapted school priorities in the area of ELA.
Evidence-Based Strategy 3:	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY SY22, 56% of students performed Below and Well Below benchmark. We will decrease this to 46% at EOY SY22.

Evidence-Based Strategy 1:

All students will engage in personalized learning opportunities such as small group instruction, intervention and online learning.

Evidence-Based Strategy 2:

Provide teachers and staff with regular professional development, coaching support around the adapted school priorities and standards that align with the Mathematics curriculum.

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The % of students chronically absent will not exceed 25% at EOY.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection: Core Course Failures (3-8 School)

SMART Goal

The % of students with EOY Core Course Failures will not exceed 35%.

Evidence-Based Strategy 1:

Analyze student data at the beginning of the year and each quarter to identify students at Tier 1, 2, and 3.

Evidence-Based Strategy 2:

Monitor student progress during the year around the effectiveness of interventions and update as needed.

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

The EOY cumulative attendance rate will be 90% or higher.

Evidence-Based Strategy 1:

Provide personalized early outreach around attendance to engage students, parents, and community.

Evidence-Based Strategy 2:

Increase enrichment/extra-curricular opportunities for students

Evidence-Based Strategy 3: