

SY 2021-2022 School Performance Plan

236, **School Number**
236-Hamilton Elementary/Middle School, **School Name**
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SER Visit in SY 2019-20: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1

At BOY, 30% of students in grades 6th- 8th performed On Grade Level on IReady Literacy. We will increase this percentage to 40% EOY.

At BOY, 25% of 6th grade students performed on or above Grade Level. We will increase this percent to 36% at EOY.

At BOY, 27% of 7th grade students performed on or above Grade Level. We will increase this percent to 36% at EOY.

At BOY, 37% of 8th grade students performed on or above Grade Level. We will increase this percent to 47% at EOY.

Evidence-Based Strategy 1:

Tier 2:

6-8th grade

Tier 2 Strategy 6-8 MS students:

Students in tier 2 will access the i-Ready individualized intervention 2 times per week. These students will also receive small group instruction on targeted skills two times per week from the classroom teacher. The middle school reading intervention teacher will also collaborate and consult with the classroom teacher to support the students. Teachers will also be supported by lead literacy through weekly content meetings.

Evidence-Based Strategy 2:

Tier III

Tier 3 Strategy for 6-8 MS

students:

I-Ready will be used as a data based individualized intervention. Red identifies students in danger of being Tier II. Tier III students will utilize I-Ready three times per week for 15 minutes each session, for a total of 45 minutes weekly. Tier III students will also receive small group instruction 3 times per week for 15 minutes per week provided by the classroom teacher.

Intensive Students as identified by i-Ready and classroom teachers will be administered the WIST in order to determine groupings and supports as a part of the Just Words Targeted vocabulary and foundational skills Intervention. They will be pulled out 2 times per week in small groups by the Middle School Interventionist.

Evidence-Based Strategy 3:

Literacy Plan

SMART Goal #1

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Math Plan

SMART Goal

Overall, at BOY 12% of students performed on or above level on iReady math. We will increase this goal to 25 % at EOY.

At BOY, 11% of kindergarten students performed On Grade Level on IReady Math. We will increase this percent to 25% at EOY.

At BOY, 4% of first grade students performed On Grade Level on IReady Math. We will increase this percent to 20% at EOY.

At BOY, 2% of second grade students performed On Grade Level on IReady Math. We will increase this percent to 17% at EOY.

At BOY, 1% of third grade students performed On Grade Level on IReady Math. We will increase this percent to 16% at EOY.

At BOY, 7% of fourth grade students performed On Grade Level on IReady Math. We will increase this percent to 22% at EOY.

At BOY, 6% of fifth grade students performed On Grade Level on IReady Math. We will increase this percent to 21% at EOY.

At BOY, 17% of sixth grade students performed On Grade Level on IReady Math. We will increase this percent to 27% at EOY.

At BOY, 17% of seventh grade students performed On Grade Level on IReady Math. We will increase this percent to 27 % at EOY.

At BOY, 24% of eighth grade students performed On Grade Level on IReady Math. We will increase this percent to 34 % at EOY.

Evidence-Based Strategy 1:

Tier 2 Strategy for K-8: Tier 2 students with unfinished learning will be identified using the EQUIP platform on Great Minds. EQUIP identifies specific foundational skills that support the grade level skill and content that will be taught. EQUIP support will be identified and administered based on the guidance provided on the teacher support documents and its implementation will be monitored through 6-week plans and weekly lesson plans. On average a Eureka module will have 6-7 foundational skills for students to work on.

Evidence-Based Strategy 2:

Tier 3 Strategy for K-8: Tier 3 students with greater needs and larger foundational gaps and unfinished learning will receive additional support through specific i-Ready lessons that are identified through the EQUIP platform and small group instruction three times per week. Lessons will be chosen based on the guidance provided on the EQUIP teacher support documents and monitored through the i-Ready platform. On average a Eureka module will have 6-7 foundational skills for students to work on. Classroom teacher will utilize data from exit ticket to provide additional intensive supports.

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 92% or higher

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

Maintain consistent contact with families of chronically absent students. This is specifically critical due to quarantine practices as a result of covid-19.

4th Goal Selection: K-5 Literacy (PK-8 School)

SMART Goal

At BOY, 50% of students in grades K- 5 performed At or Above benchmark on DIBELS. We will increase this percentage to 60% at EOY.

At BOY, 46% of kindergarten students performed on or above Grade Level. We will increase this percent to 56% at EOY.

At BOY, 37% of 1st grade students performed on or above Grade Level. We will increase this percent to 48% at EOY.

At BOY, 57% of 2nd grade students performed on or above Grade Level. We will increase this percent to 67% at EOY.

At BOY, 47% of 3rd grade students performed on or above Grade Level. We will increase this percent to 57% at EOY.

At BOY, 30% of 4th grade students performed on or above Grade Level. We will increase this percent to 41% at EOY.

At BOY, 62% of 5th grade students performed on or above Grade Level. We will increase this percent to 70% at EOY.

Evidence-Based Strategy 1:

Tier 2:

K-2 grade.

Tier 2 Strategy for K-2:

Students in Tier II will practice fluency 3 times weekly with leveled readers from reading a to z. Students performing BELOW level as measured by the BOY DIBELS Assessment will receive at least 30 minutes daily of foundations literacy tutoring.

3rd grade.

Tier 2 Strategy for 3rd grade.

Students in grade 3 performing below or well below as measured by the BOY DIBELS assessment meet in small groups 3 times weekly for 15 minutes with the teacher. They will utilize AMPLIFY reading for 15 minutes 3 times weekly.

4-5th grade

Students in grades 4th and 5th grade performing below or well below as measured by the BOY DIBELS assessment will receive 30 minutes of daily Just Words instruction by a trained teacher.

Evidence-Based Strategy 2:

Tier III

Tier 3: Teachers will see Tier III students 3x a week for small group instruction and 3-5 Classroom teachers will ensure that 100% of students needing Tier 3 intervention are using Amplify Reading 3x weeks for 20 minutes each. 4th-5th grade Tier III students will also utilize Just Words. Special Educator will become certified in Wilson's Reading Program.

Evidence-Based Strategy 3:

Fifth Goal Selection: Additional Wholeness Goal

SMART Goal

The % of students in grades 3 to 8 with EOY course failures will not exceed 30%

Evidence-Based Strategy 1:

School based leadership will monitor Infinite Campus grade books to ensure the district policy for grades is met.

Evidence-Based Strategy 2:

Increase the number of advanced and gifted students within the Talent Development group by 10%

Evidence-Based Strategy 3:

All 7th and 8th grade students will participate in college week.