

# SY 2021-2022 School Performance Plan

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229, **School Number**  
229-Holabird Elementary/Middle School, **School Name**  
Stephanie Novak Pappas, **Principal**  
Rodney Henderson, **ILED**  
<http://www.baltimorecityschools.org/Domain/2631>  
, **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	<p>K-5 Amplify: At BOY, 78% of scholars performed below (11%) or well below benchmark (67%). We will decrease the % of scholars performing below of well below by 20% to 58% of scholars performing below or well below by EOY as measured by Amplify data.</p> <p>At BOY, 22% of scholars were performing on (16%) or above (6%) grade level. We will increase this by 20% to 42% by EOY as measured by Amplify data.</p>
<b>Evidence-Based Strategy 1:</b>	
Opportunity Culture ensures that more scholars have highly effective educators in the areas of literacy and math across all grade levels.	
<b>Evidence-Based Strategy 2:</b>	
Academic Planning Facilitators, with support of ACLS, engage teachers in data analysis and action planning, including progress monitoring, small group instruction, and asynchronous platforms.	
<b>Evidence-Based Strategy 3:</b>	
Develop personalized learning blocks that include small group instruction and adaptive platforms to accelerate literacy acquisition.	

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

**SMART Goal**

K-8 i-Ready: At BOY, 92% of scholars performed below (24%) or well below (74%) benchmark as measured by i-Ready Math [Standard View]. We will decrease the % of scholars performing below or well below grade level by 20% to 72% by EOY as measured by i-Ready math data.

At BOY, 2% of scholars were performing on level. We will increase this by 20% to 22% by EOY as measured by i-Ready Reading data.

**Evidence-Based Strategy 1:**

Opportunity Culture ensures that more scholars have highly effective educators in the areas of literacy and math across all grade levels.

**Evidence-Based Strategy 2:**

Academic Planning Facilitators, with support of ACLS, engage teachers in data analysis and action planning, including progress monitoring, small group instruction, and asynchronous platforms.

**Evidence-Based Strategy 3:**

Develop personalized learning blocks that include small group instruction and adaptive platforms to accelerate math achievement.

### Student Wholeness Plan

**SMART Goal**

Wholeness: The percentage (%) of students chronically absent at EOY will not exceed 22%.

**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

**4th Goal Selection: K-5 Literacy (PK-8 School)**

**SMART Goal**

Gr. 6-8 i-Ready:  
At BOY, 91% of scholars performed below (14%) or well below (77%) benchmark as measured in i-Ready [Standard View] We will decrease the % of scholars performing below or well below grade level by 20% to 71% by EOY as measured by i-Ready reading data.

At BOY, 9% of scholars were performing on level. We will increase this by 20% to 29% by EOY as measured by i-Ready Reading data.

**Evidence-Based Strategy 1:**

Opportunity Culture ensures that more scholars have highly effective educators in the areas of literacy and math across all grade levels.

**Evidence-Based Strategy 2:**

Academic Planning Facilitators, with support of ACLS, engage teachers in data analysis and action planning, including Wit and Wisdom, small group instruction, and asynchronous platforms.

**Evidence-Based Strategy 3:**

Develop personalized learning blocks that include small group instruction and adaptive platforms to accelerate literacy acquisition.

**Fifth Goal Selection: Additional CCR Goal (6-12 School)**

**SMART Goal**

At BOY, we had \_\_\_\_ scholars (% scholars) of scholars failing 2 or more classes. We will reduce this by EOY.\*

\*Data pending Q1 report cards

**Evidence-Based Strategy 1:**

The Student Wellness Team includes the principal, assistant principal, social worker, IEP chair, school counselor, and community schools' director. The team analyzes quarterly course failure data and communicates goals and strategies with staff, utilizes the SST process for students of concern.

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**