

SY 2021-2022 School Performance Plan

226, **School Number**
226-Violetville Elementary/Middle School, **School Name**
Lauren M. Brown, **Principal**
Sue Torr, **ILED**
, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1

At BOY, 38% of students performed at or above benchmark. We will increase this percentage by 10 to 48%

Evidence-Based Strategy 1:

All teachers in K-5 will implement Targeted Assistance Plans for all students during small group to meet specific indicators (LNF, FSF, PSF, etc.)

Evidence-Based Strategy 2:

The Blueprint Literacy coach, Network ACL and the Early Learning ACL will implement coaching cycles as determined by student data and teacher observations.

Evidence-Based Strategy 3:

Data will be reviewed after BOY and MOY and every progress monitoring cycle, (as well as school determined timelines for identified students) and new groups will be created or adjustments within groups will be made (as needed)

Literacy Plan

SMART Goal #1**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

Math Plan

SMART Goal

At BOY, 6% of students performed on grade level as measured by iReady. We will increase this percentage by 10% to 16% at EOY.

Evidence-Based Strategy 1:

All teachers in K-8 will implement daily data driven small groups in math.

Evidence-Based Strategy 2:

Teachers and the APF will analyze student work and assessment data using the ATLAS protocol.

Evidence-Based Strategy 3:

Teachers and APF will engage in professional learning around mathematical practices (MTP4-Student to student discourse)

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 94% or higher.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection: K-5 Literacy (PK-8 School)

SMART Goal

At BOY, 17% of students performed On Grade Level as measured by iReady. We will increase this percentage by 10% to 27% at EOY.

Evidence-Based Strategy 1:

The Blueprint Literacy coach will implement coaching cycles, based on the PDSA cycles of continuous improvement, to improve teachers implementation of the Wit and Wisdom curriculum.

Evidence-Based Strategy 2:

Analyze iReady data from BOY to strategically place students into intervention groups with ongoing progress monitoring.

Evidence-Based Strategy 3:

Conduct Literacy Academic Planning for 90 minutes per week to provide consistent and meaningful opportunities to review data, collaborate, unpack standards and curriculum and evaluate and monitor progress.

Fifth Goal Selection: EL Access Goal

SMART Goal

At least 10 % of EL students will exit EL status.

Evidence-Based Strategy 1:

Instruction for ELs driven by both language and content objectives aligned to grade level core content standards

Evidence-Based Strategy 2:

Ongoing collaboration between ESOL and content teachers to align language and content instructional goals, monitor student progress and develop action plans based on student data

Evidence-Based Strategy 3:

Differentiated and appropriate scaffolds across content areas to provide access to complex texts and tasks