

SY 2021-2022 School Performance Plan

225, **School Number**
225-Westport Academy, **School Name**
Ms. Melody M. Locke, **Principal**
Dr. Stacy Place Tose, **ILED**
<https://westportacademy.org/>
, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1	At BOY SY22, 9% of students performed On Grade Level. We will increase this to 20% or more at EOY SY22.
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Evidence-Based Strategy 1: Utilization of small groups with a focus on strengthening vocabulary

Evidence-Based Strategy 2: Utilization of iReady reading personalized online platform lessons

Evidence-Based Strategy 3:

Literacy Plan

SMART Goal #1	
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Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Math Plan

SMART Goal

At BOY SY22, 31 % of students performed On Grade Level. We will increase this to 41% or more at EOY SY22.

Evidence-Based Strategy 1:

Utilization of intentional questioning to deepen learning

Evidence-Based Strategy 2:

Utilization of iReady math personalized online platform lessons

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 80 % or higher.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection: K-5 Literacy (PK-8 School)

SMART Goal

At BOY SY22, 21% of students performed At or Above. We will increase this to 31% or more at EOY SY22.

Evidence-Based Strategy 1:

Implementation of personalized learning through utilization of Amplify lessons

Evidence-Based Strategy 2:

Use of literacy intervention through high dosage tutoring

Evidence-Based Strategy 3:

Fifth Goal Selection: Additional CCR Goal (6-12 School)

SMART Goal

The percent of students having '0' EOY core course failures will exceed 60%.

Evidence-Based Strategy 1:

Utilization of small group instruction

Evidence-Based Strategy 2:

Utilization of iReady reading and math personalized online learning

Evidence-Based Strategy 3:

Utilization of reading and math interventions through high dosage tutoring