

SY 2021-2022 School Performance Plan

211, **School Number**
211-Gardenville Elementary School, **School Name**
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, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1	<p>At BOY SY22, 26% of our K-5 students performed At or Above benchmark on Amplify. We will increase this to 36% at EOY SY22</p> <p>At BOY SY22, 17% of kindergarten students performed At or Above benchmark on Amplify. We will increase this to 27% at EOY SY22</p> <p>At BOY SY22, 20% of 1st graders performed At or Above benchmark on Amplify. We will increase this to 30% at EOY SY22</p> <p>At BOY SY22, 9% of 2nd graders performed At or Above benchmark on Amplify. We will increase this to 19% at EOY SY22</p> <p>At BOY SY22, 48% of 3rd graders performed At or Above benchmark on Amplify. We will increase this to 58% at EOY SY22</p> <p>At BOY SY22, 25% of 4th graders performed At or Above benchmark on Amplify. We will increase this to 35% at EOY SY22</p> <p>At BOY SY22, 35% of 5th graders performed At or Above benchmark on Amplify. We will increase this to 45% at EOY SY22</p>
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Evidence-Based Strategy 1:
Literacy teachers will provide targeted small group instruction for Tier II students.

Evidence-Based Strategy 2:
Literacy teachers will provide intensive, strategic supports for Tier 3 students.

Evidence-Based Strategy 3:

Literacy Plan

SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY SY22, 4% of our K-5 students performed At or Above benchmark on iReady. We will increase this to 14% at EOY SY22
At BOY SY22, 16% of kindergarten students performed At or Above benchmark on iReady. We will increase this to 26% at EOY SY22
At BOY SY22, 4% of 1st graders performed At or Above benchmark on iReady. We will increase this to 14% at EOY SY22
At BOY SY22, 0% of 2nd graders performed At or Above benchmark on iReady. We will increase this to 10% at EOY SY22
At BOY SY22, 0% of 3rd graders performed At or Above benchmark on iReady. We will increase this to 10% at EOY SY22
At BOY SY22, 0% of 4th graders performed At or Above benchmark on iReady. We will increase this to 10% at EOY SY22
At BOY SY22, 3% of 5th graders performed At or Above benchmark on iReady. We will increase this to 13% at EOY SY22

Evidence-Based Strategy 1:

Math teachers will provide targeted small group instruction for Tier II students.

Evidence-Based Strategy 2:

Teachers will provide intensive small group instruction 4-5 days a week for Tier III students

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 83%.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection: Core Course Failures (3-8 School)

SMART Goal

The percent of student chronically absent at EOY will not exceed 40%.

Evidence-Based Strategy 1:

Develop an effective School Based Incentive Plan to encourage on time, everyday attendance.

Evidence-Based Strategy 2:

Administration, School Secretary, Attendance Committee members will monitor daily attendance

Evidence-Based Strategy 3:

Analyze attendance data and practices to develop programmatic responses to barriers to coming to school

Fifth Goal Selection: Additional Wholeness Goal

SMART Goal

The % of students in grades 3 to 5 with EOY course failures will not exceed 48%.

Evidence-Based Strategy 1:

Strong first teach

Evidence-Based Strategy 2:

Small group instruction in response to data

Evidence-Based Strategy 3:

Monitor gradebook and implementation of reteach policy