

SY 2021-2022 School Performance Plan

210, **School Number**
210-Hazelwood Elementary/Middle School, **School Name**
Amanda P. Rice, **Principal**
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Hazelwood Elementary Middle School, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	By the end of the school year 21-22, the percentage of students who performed on grade level on the BOY literacy iReady assessment will increase by 10% from 19% to 29%.
Evidence-Based Strategy 1:	Provide teachers and staff with regular professional development, coaching and support around adapted school priorities with vertical and grade level collaboration and systemic PD with a concentration of the standards and data.
Evidence-Based Strategy 2:	All students will engage in the appropriate personalized learning opportunities such as small group instruction, high dosage tutoring, enrichment, intervention, online learning, and/or mentoring.
Evidence-Based Strategy 3:	Special education professional development for regular educators to support differentiation of lessons and scaffolding.

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

By the end of the 21-22 school year, the percentage of students who performed on grade level on the BOY Math iReady will increase from 18% to 28%.

Evidence-Based Strategy 1:

Opportunity Culture Coach will provide teachers with one on one instruction with various teaching strategies, conducting collaborative planning meetings, analyzing data and modeling best practices in the classroom with the teachers.

Evidence-Based Strategy 2:

Wednesday Intervention and Extended Learning Programs ; Small group instruction and one on one tutoring ; data driven instruction ; Increased targeted small group instruction for far below and well below students

Evidence-Based Strategy 3:

Special education personnel to provide training in differentiation and scaffolding to regular educators

Student Wholeness Plan

SMART Goal

Schoolwide attendance will increase from 90% at BOY to 92% or above at EOY of school year 21-22

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection: CCR Goal (6-12 School)

SMART Goal

Students will learn about college and career choices

Evidence-Based Strategy 1:

Students will be exposed to various high schools and colleges geared towards their future goals

Evidence-Based Strategy 2:

90 % of Grade 8 Students will apply for High schools geared towards their career and college goals by completing high school choice applications

Evidence-Based Strategy 3:

Fifth Goal Selection: Additional CCR Goal (6-12 School)

SMART Goal

Increase the use of restorative practices in all classrooms to over 90% usage; to have families engage in restorative practices at home.

Evidence-Based Strategy 1:

Student wholeness person will train teachers on restorative practices ; Community School Coordinator will assist with families learning and implementing restorative practices.

Evidence-Based Strategy 2:

Implement a school wide PBIS program

Evidence-Based Strategy 3:

Use of Class DOJO to set behavioral targets for individuals and groups to inform families of daily communication ; teachers and students will set weekly goals and conduct goal setting conferences