

# SY 2021-2022 School Performance Plan

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204, **School Number**  
204-Mary E. Rodman Elementary School, **School Name**  
Greta Goodwin, **Principal**  
Dr. Rodney Henderson, **ILED**  
<http://www.baltimorecityschools.org/204>  
, **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	At BOY 25% of students performed at or above benchmark. We will increase this to 40% at EOY SY 22.
<b>Evidence-Based Strategy 1:</b> Amplify Tutoring Sessions (Kindergarten - 5th grade)	
<b>Evidence-Based Strategy 2:</b> Literacy Lab	
<b>Evidence-Based Strategy 3:</b> Data Driven Small Group Literacy Instruction	

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

**SMART Goal**

At BOY, 2% of students performed on grade level. We will increase this to 15% at EOY.

**Evidence-Based Strategy 1:**

iReady My Path Individualized Online Instruction

**Evidence-Based Strategy 2:**

Data Driven Small Group Instruction

**Evidence-Based Strategy 3:**

## Student Wholeness Plan

**SMART Goal**

The EOY average cumulative attendance rate will be 85% or higher by the end of the 2021 - 2022 school year.

**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:**

Frequent incentives to motivate students.

**Evidence-Based Strategy 3:**

#### 4th Goal Selection:

**SMART Goal**

The percent of students with EOY course failures will not exceed 20%.

**Evidence-Based Strategy 1:**

Monitor grade books and compliance with the school wide grading policy weekly and provide feedback to teachers.

**Evidence-Based Strategy 2:**

Facilitate collaborative planning for small group instruction and intervention groups.

**Evidence-Based Strategy 3:**

Engage families in their knowledge about the grading policy and how to monitor their students' grades at homes.

**Fifth Goal Selection:**

**SMART Goal**

85% of students will have student learning plans reflected in Infinite Campus.

**Evidence-Based Strategy 1:**

Provide planning time for the input of SLP's and monitor the completion of the student learning plans.

**Evidence-Based Strategy 2:**

1:1 advocacy for students and student learning completion. Each staff member will have a group of students that they are responsible for regarding attendance and student learning plan completion.

**Evidence-Based Strategy 3:**