

SY 2021-2022 School Performance Plan

203, **School Number**
203-Maree G. Farring Elementary/Middle School, **School Name**
Benjamin Crandall, **Principal**
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SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	At BOY, 9% of students performed On Grade Level on the iReady ELA assessment. We will increase this percent 10% at EOY to 19%
Evidence-Based Strategy 1: Implementation of small groups in daily schedule for ELA classrooms.	
Evidence-Based Strategy 2: ILS coach will provide weekly collaborative planning involving coaching cycles as well as individual coaching on an as needed basis.	
Evidence-Based Strategy 3: Implementation of personalized learning utilizing Great Minds.	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal	At BOY, 2% of students performed On Grade Level on the iReady Math assessment. We will increase this percent 10% at EOY to 12%.
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Evidence-Based Strategy 1:
Implementation of small groups in daily schedule for Math classrooms grades K-8

Evidence-Based Strategy 2:
Math coach will provide weekly collaborative planning involving coaching cycles as well as individual coaching on an as needed basis.

Evidence-Based Strategy 3:
Implementation of personalized learning utilizing iReady math and Zearn.

Student Wholeness Plan

SMART Goal

The EOY 2021 average chronic attendance rate will be reduced by 10% by EOY 2022.

Evidence-Based Strategy 1:**Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

4th Goal Selection: K-5 Literacy (PK-8 School)

SMART Goal

At BOY, 24% of students performed On Grade Level on the mClass Amplify assessment. We will increase this percent 10% at EOY to 34%.

Evidence-Based Strategy 1:

ILS coach and ECL Education Associate will provide weekly collaborative planning involving coaching cycles as well as individual coaching on an as needed basis.

Evidence-Based Strategy 2:

Implementation of personalized learning utilizing Amplify.

Evidence-Based Strategy 3:

Implement virtual one-on-one tutoring through Amplify.

Fifth Goal Selection: EL Access Goal

SMART Goal

The number of students meeting the expected ELP Growth Target on WIDA ACCESS according to the MSDE Growth to Target Model will increase by 10% from SY1920.

Evidence-Based Strategy 1:

ESOL teachers will administer the WIDA MODEL assessment three times a year and engage in a collaborative data analysis practice and provide data driven instruction in each language domain.

Evidence-Based Strategy 2:

General educators and ESOL teacher partners receive coaching from Title I ESOL EA and meet regularly to support best practices in instructing ELs.

Evidence-Based Strategy 3:

ESOL teachers and general educators attend collaborative planning meetings weekly and develop best practices in scaffolding and building academic language to support ELs.