

SY 2021-2022 School Performance Plan

124, **School Number**
124-Bay-Brook Elementary/Middle School, **School Name**
Christian Licier, **Principal**
Stacy Place Tose, **ILED**
<https://baybrookems.org/>
, **Website**
SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	Bay Brook will decrease the number of 6-8 grade students scoring 2+ Grade levels or below in i-Ready Reading BOY by 10% from 87% to 77%
Evidence-Based Strategy 1: Implement small-group differentiated instruction to address individualized learning gaps	
Evidence-Based Strategy 2: Implement OT4S (On Track 4 Success) process for discussing/creating individualized intervention plans for student	
Evidence-Based Strategy 3: Pull-out Targeted EL small student groups	

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, 76% of our K-8 grade students performed at 2+ Grade levels below on i-Ready. We will decrease this to 61% by EOY.

Evidence-Based Strategy 1:

Bay Brook will implement personalized learning through small groups based on data cycles

Evidence-Based Strategy 2:

implement online platform individual intervention utilizing imagine math in middle school and Zearn in k-5

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 94% or higher.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection:

SMART Goal

At BOY SY22, 72% of k-5 students performed Well Below in Amplify Dibels. We will decrease it by 10% to 62 % at EOY SY22.

Evidence-Based Strategy 1:

Implementation of the Heggerty/Foundations curricula with fidelity

Evidence-Based Strategy 2:

Foundations/Amplify-Data driven TAP PLAN for targeted Small Groups

Evidence-Based Strategy 3:

Pull-out Targeted EL small student groups

Fifth Goal Selection:

SMART Goal

At least 5% of EL students will exit EL status

Evidence-Based Strategy 1:

All ESOL services will be assessed formatively utilizing WIDA-aligned rubrics

Evidence-Based Strategy 2:

Integrating Wit & Wisdom into ESOL Instruction

Evidence-Based Strategy 3:

Arts Integration that focuses on communication (example: drama, singing, chants)