

# SY 2021-2022 School Performance Plan

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105, **School Number**  
105-Moravia Park Elementary School, **School Name**  
Caitlyn Brooks, **Principal**  
Lindsay Krey Vollentine, **ILED**  
<https://moraviapark.org/>  
, **Website**  
**SER Visit in SY 2019-20: No**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	<p>OVERALL: At BOY, 30% of students performed At or Above benchmark on DIBELS. We will increase this percent to 40% at EOY.</p> <p>At BOY, 32% of students in Kindergarten performed At or Above benchmark on DIBELS. We will increase this percent to 42% at EOY.</p> <p>At BOY, 33% of students in first grade performed At or Above benchmark on DIBELS. We will increase this percent to 43% at EOY.</p> <p>At BOY, 20% of students in second grade performed At or Above benchmark on DIBELS. We will increase this percent to 30% at EOY.</p> <p>At BOY, 40% of students in third grade performed At or Above benchmark on DIBELS. We will increase this percent to 50% at EOY.</p> <p>At BOY, 27% of students in fourth grade performed At or Above benchmark on DIBELS. We will increase this percent to 37% at EOY.</p> <p>At BOY, 19% of students in fifth grade performed At or Above benchmark on DIBELS. We will increase this percent to 29% at EOY.</p>
<b>Evidence-Based Strategy 1:</b>	School-Wide Implementation of TAP Plans & Small Group Instruction
<b>Evidence-Based Strategy 2:</b>	Pre-Kindergarten through 2nd Grade Foundations & 4th through 5th Grade Implementation
<b>Evidence-Based Strategy 3:</b>	Weekly Literacy DDI Collaborative Planning

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

### SMART Goal

OVERALL: At BOY, 2% of students performed On Grade Level on IReady Math. We will increase this percent to 12% at EOY.  
At BOY, 9% of Kindergarten students performed On Grade Level on IReady Math. We will increase this percent to 19% at EOY.  
At BOY, 0% of first grade students performed On Grade Level on IReady Math. We will increase this percent to 10% at EOY.  
At BOY, 1% of second grade students performed On Grade Level on IReady Math. We will increase this percent to 11% at EOY.  
At BOY, 1% of third grade students performed On Grade Level on IReady Math. We will increase this percent to 11% at EOY.  
At BOY, 1% of fourth grade students performed On Grade Level on IReady Math. We will increase this percent to 11% at EOY.  
At BOY, 1% of fifth grade students performed On Grade Level on IReady Math. We will increase this percent to 11% at EOY.

### Evidence-Based Strategy 1:

School-Wide Implementation of Small Group Instruction

### Evidence-Based Strategy 2:

Weekly Math DDI Collaborative Planning

### Evidence-Based Strategy 3:

Increased Implementation of Visual Aides and Manipulatives & Use of Technology Programs

### Student Wholeness Plan

**SMART Goal**

The EOY average cumulative attendance rate will be 92% or higher, a 12% increase from last year's EOY data, which was 80%.

**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:****Evidence-Based Strategy 3:**

#### 4th Goal Selection: Core Course Failures (3-8 School)

**SMART Goal**

The percentage of scholars with EOY course failures will reduce by 10%, from 61.3% to 51.3%.

**Evidence-Based Strategy 1:**

Our school will monitor 3rd-5th grade EWI data using the Infinite Campus data reports.

**Evidence-Based Strategy 2:**

Monitor gradebooks to assure teachers are adhering to our grading policy and providing opportunities for scholars to reassess throughout quarters.

**Evidence-Based Strategy 3:**

Monitoring curriculum assessments using Foundations Assessment Notebooks, Foundations Re-assessment Trackers, Math Eureka Unit Assessments, and Math Re-Teaching Trackers during collaborative planning.

**Fifth Goal Selection: Additional CCR Goal (6-12 School)**

**SMART Goal**

100% of scholars will have a completed Student Learning Plan uploaded to Infinite Campus and shared with families.

**Evidence-Based Strategy 1:**

Quarterly Scholar-Family-Teacher Meetings to survey scholar and family interests using the scholar learning plan template to guide conferences.

**Evidence-Based Strategy 2:**

3rd-5th Grade Scholar Led Conferences and Pre-Kindergarten-2nd Grade Collaborative Scholar Conferences

**Evidence-Based Strategy 3:**

Scholar assemblies highlighting scholars' strengths and interests throughout the school year