

# SY 2021-2022 School Performance Plan

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084, **School Number**  
84-Thomas Johnson Elementary/Middle School, **School Name**  
James Dendinger, **Principal**  
Stacy Place-Tose, **ILED**  
[www.baltimorecityschools.org/84](http://www.baltimorecityschools.org/84), **Website**  
**SER Visit in SY 2019-20:**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
<b>SMART Goal #1</b>	At BOY SY21.22, 69% of students performed At or Above benchmark in grades K-5 as measured by the DIBELS assessment. We will increase this to 75% at EOY SY 21.22
<b>Evidence-Based Strategy 1:</b> Implementation of Foundations, Heggerty, and Wit and Wisdom Curriculum.	
<b>Evidence-Based Strategy 2:</b> Offer opportunities to engage students at all grade levels with access to high impact intervention and acceleration opportunities and high dosage tutoring, intervention classes, and	
<b>Evidence-Based Strategy 3:</b>	

Literacy Plan	
<b>SMART Goal #1</b>	
<b>Evidence-Based Strategy 1:</b>	
<b>Evidence-Based Strategy 2:</b>	
<b>Evidence-Based Strategy 3:</b>	

## Math Plan

**SMART Goal**

60% of students will meet their stretch growth goal as measured by iReady math at EOY SY 21.22

**Evidence-Based Strategy 1:**

Teachers will implement the Eureka Math curriculum as prescribed by City Schools and will be s trained on the use and interpretation of assessments, high quality instruction around priority standards, and flexible, personalized learning instructional strategies.

**Evidence-Based Strategy 2:**

Offer opportunities to engage students at all grade levels with access to high impact intervention and acceleration opportunities and high dosage tutoring, intervention classes, and GAL services.

**Evidence-Based Strategy 3:**

### Student Wholeness Plan

**SMART Goal**

The EOY average cumulative attendance rate will be 94% or higher.

**Evidence-Based Strategy 1:**

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**

**4th Goal Selection:**

**SMART Goal**

At BOY SY 21.22, 38% of students in grades 6-8 performed at or above grade level as measured by the iReady Reading assessment. We will increase this to 48% by EOY SY 21.22.

**Evidence-Based Strategy 1:**

Implement the Wit & Wisdom core curriculum.

**Evidence-Based Strategy 2:**

Offer opportunities to engage students at all grade levels with access to high impact intervention and acceleration opportunities and high dosage tutoring, intervention classes, and GAL services.

**Evidence-Based Strategy 3:**

**Fifth Goal Selection:**

**SMART Goal**

The percentage of students with at least 1 EOY course failure in middle school will not exceed 45%.

**Evidence-Based Strategy 1:**

Analyze student data at the beginning of the year and each quarter to identify students in need of additional intervention based on academic, behavior and course performance needs.

**Evidence-Based Strategy 2:**

Offer opportunities to engage students at all grade levels with access to high impact intervention and acceleration opportunities and high dosage tutoring, intervention classes, and GAL services.

**Evidence-Based Strategy 3:**