

SY 2020-2021 School Performance Plan

035, School Number
35-Harlem Park Elementary/Middle School, School Name
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SER Visit in SY 2019-20:
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	The percentage of all students in grades 3-8 scoring approached expectation (3) on the MCAP ELA assessment will increase from 10% in SY 20-21.
Evidence-Based Strategy 1: Teachers will be trained to use schoolwide literacy plan strategies across all content areas; annotation, text dependent questions, evidence based responses. and writing/summarizing.	
Evidence-Based Strategy 2: Teachers will be trained to teach staff on how to use small group academic data to drive instruction.	
Evidence-Based Strategy 3: Yearlong Student English Goal based on Reading Plus/iReady Reading Diagnostic: Reading Plus (ESSA Rating of 1) and iReady Reading Lesson Completion Time Embedded in Schedule	

Literacy Plan	
SMART Goal #1	The number of students scoring proficient on DIBELS will increase by 10% in SY 2020-2021
Evidence-Based Strategy 1: Small group Instruction	
Evidence-Based Strategy 2: Student Conferencing	
Evidence-Based Strategy 3: Students will complete Amplify Leasons during ELA class period.	

Math Plan

SMART Goal

By June 2021, we will increase the number of students scoring 3 - 5 on the MCap Assessment by 10% for SY 2020-21.

Evidence-Based Strategy 1:

Weekly Collaborative Planning

Evidence-Based Strategy 2:

iReady Math Intervention Block for Grades 3 - 8

Evidence-Based Strategy 3:

Small Groups based on Data

Student Wholeness Plan

SMART Goal

During SY 2020-21, we will decrease the number of chronically absent students by 5% as measured by Infinite Campus.

Evidence-Based Strategy 1:

Class Dojo to communicate with parents and track attendance, behaviors, and share positive news.

Evidence-Based Strategy 2:

Dedicated Attendance Monitor and Climate Monitor

Evidence-Based Strategy 3:

Monthly PBIS and Attendance Incentives

4th Goal Selection:

SMART Goal

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: