

# SY 2020-2021 School Performance Plan

---

028, School Number  
28-Sandtown-Winchester Achievement Academy, School Name  
Tracey Pratt, Principal  
Mark King, ILED  
, Website  
SER Visit in SY 2019-20: No  
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2020-2021 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

### Literacy Plan

<b>SMART Goal #1</b>	The percentage of students in grades 3-5 who are proficient in English Language Arts (ELA) standards will increase from 5% as measured by the Maryland Comprehensive Assessment Program (MCAP).
----------------------	---

<b>Evidence-Based Strategy 1:</b> Academic Planning Sessions
---

<b>Evidence-Based Strategy 2:</b> Instructional Coaching for Literacy Teachers
---

<b>Evidence-Based Strategy 3:</b>
-----------------------------------

### Literacy Plan

<b>SMART Goal #1</b>	The percentage of students in grades 6-8 who are proficient in English Language Arts (ELA) standards will increase from 5% as measured by the Maryland Comprehensive Assessment Program (MCAP).
----------------------	---

<b>Evidence-Based Strategy 1:</b> Daily coaching
---

<b>Evidence-Based Strategy 2:</b> Data Cycles
--

<b>Evidence-Based Strategy 3:</b>
-----------------------------------

## Math Plan

**SMART Goal**

Students in grades 3-5 will demonstrate a 5% increase on the MCAP Assessment.

**Evidence-Based Strategy 1:**

Math Intervention Coach

**Evidence-Based Strategy 2:**

Teacher coaching with feedback.

**Evidence-Based Strategy 3:**

Informal Observations

## Student Wholeness Plan

**SMART Goal**

The number of Chronically Absent students will decrease by 5%.

**Evidence-Based Strategy 1:****Evidence-Based Strategy 2:**

Communication with parents.

**Evidence-Based Strategy 3:**

Incentives.

**4th Goal Selection: Early Childhood Literacy (PK-8 School)**

**SMART Goal**

To increase scores on the Dibels assessment for students in grades K-2.

**Evidence-Based Strategy 1:**

Collaborative Planning

**Evidence-Based Strategy 2:**

Informal Observations

**Evidence-Based Strategy 3:**

Coaching

**Fifth Goal Selection:**

**SMART Goal**

**Evidence-Based Strategy 1:**

**Evidence-Based Strategy 2:**

**Evidence-Based Strategy 3:**