

SY 2021-2022 School Performance Plan

007, **School Number**
7-Cecil Elementary School, **School Name**
Aleesha Manning, **Principal**
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<https://cecilelementary7.org/>
, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal #1	<p>OVERALL: At BOY, 19% of students performed At or Above benchmark on DIBELS. We will increase 42% at EOY.</p> <p>At BOY, 18% of students in kindergarten performed At or Above benchmark on DIBELS. We will increase 47% at EOY.</p> <p>At BOY, 9% of students in first grade performed At or Above benchmark on DIBELS. We will increase 37% at EOY.</p> <p>At BOY, 29% of students in second grade performed At or Above benchmark on DIBELS. We will increase 37% at EOY.</p> <p>At BOY, 23% of students in third grade performed At or Above benchmark on DIBELS. We will increase 56% at EOY.</p> <p>At BOY, 19% of students in fourth grade performed At or Above benchmark on DIBELS. We will increase 51% at EOY.</p> <p>At BOY, 18% of students in fifth grade performed At or Above benchmark on DIBELS. We will increase 40% at EOY.</p>
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Evidence-Based Strategy 1:
 Small Group Intervention- Students in grades K-5 will receive tier 2 and 3 tutoring from a reading interventionist, intervention program(FUNDATIONS, JUST WORDS) and personalized instruction

Evidence-Based Strategy 2:
 Personalized Learning through Amplify Reading engagement

Evidence-Based Strategy 3:

Literacy Plan

SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

At BOY, <1% of students performed On Grade Level on IReady Math. We will increase this percent by 30% at EOY.

At BOY, 0 % of kindergarten students performed On Grade Level on IReady Math. We will increase this percent by 65% at EOY.

At BOY, 0 % of first grade students performed On Grade Level on IReady Math. We will increase this percent by 50% at EOY.

At BOY, 0% of second grade students performed On Grade Level on IReady Math. We will increase this percent by 25% at EOY.

At BOY, 0 % of third grade students performed On Grade Level on IReady Math. We will increase this percent by 25% at EOY.

At BOY, 1% of fourth grade students performed On Grade Level on IReady Math. We will increase this percent by 25% at EOY.

At BOY, 0% of fifth grade students performed On Grade Level on IReady Math. We will increase this percent by 15% at EOY.

Evidence-Based Strategy 1:

Targeted intervention small groups

Evidence-Based Strategy 2:

Monitor Student Data through partnership with Opportunity Culture.

Evidence-Based Strategy 3:

Personalized Learning programs will be implemented to support students: Iready, Zearn, and Xtra Math

Student Wholeness Plan

SMART Goal

The EOY average cumulative attendance rate will be 90 % or higher.

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

4th Goal Selection: Core Course Failures (3-8 School)

SMART Goal

The % of students in grades 3 to 5 with EOY course failures will not exceed 10%

Evidence-Based Strategy 1:

Teachers will implement small groups to reteach and reassess grade level skills.

Evidence-Based Strategy 2:

Administrator will review gradebooks every two weeks and ensure students in danger of failing have intervention opportunities and opportunities to reassess.

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

100% of students will have Student Learning Plans.

Evidence-Based Strategy 1:

Quarterly Student-Family-Teacher Meetings to survey student and family interests using the student learning plan template to guide conferences.

Evidence-Based Strategy 2:

Professional development for teachers on how to complete and implement high quality Student Learning Plans.

Evidence-Based Strategy 3: