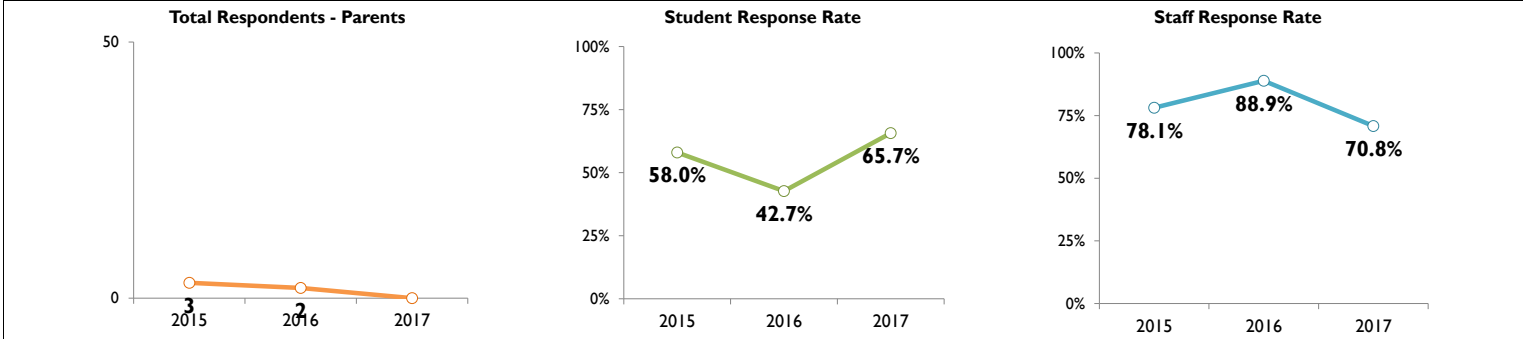


Baltimore City Public Schools 2016-17 School Survey Results Summary

Research has shown that school climate has a significant impact on student outcomes; six aspects of climate (highlighted below) are particularly influential. In Baltimore City Schools, students' sense of belonging, safety and mutual respect are linked to lower chronic absence rates and higher pass rates on state tests. Additionally, when City Schools' staff like the classes they teach, schools are more likely to have higher attendance, lower chronic absence and higher pass rates on state tests. Below are the results of the annual school survey for students and staff from the 2016-17 school year. It was the last year the survey was given by City Schools because the Maryland State Department of Education planned to begin a statewide climate survey in the 2017-18 school year. The state's survey didn't start until the 2018-19 school year. Results from the 2018-19 survey are expected to be released by MSDE in the fall of 2019.

NACA Freedom and Democracy Academy II **School Number:** 349 **School Type:** Middle - High



Important Focus Areas - Six Key Items

KEY ITEM	PARENTS			STUDENTS			STAFF		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
1) Students respect each other				42.2%	37.4%	30.7%	72.0%	91.3%	58.8%
2) I feel like I belong at this school/ My student feels like she/he belongs at this school	N/A			42.9%	37.0%	26.9%	84.0%	91.7%	73.3%
3) If students break rules, there are fair consequences	-			63.5%	61.9%	48.5%	50.0%	66.7%	52.9%
4) Teachers provide extra academic help to students who need it	-			76.5%	80.0%	65.8%	100.0%	95.8%	94.1%
5) Students feel safe at this school	-			51.4%	62.1%	40.5%	80.0%	95.8%	88.2%
6) I like my classes/ I like the classes I take/I like the classes I teach				65.1%	70.9%	51.0%	94.1%	95.0%	87.5%

Dashes indicate School Type Average

Baltimore City Public Schools 2016-17 School Survey Results Summary

NACA Freedom and Democracy Academy II

School Number: **349**

School Type:

Middle - High

SCHOOLWIDE HIGHEST AND LOWEST RESPONSES

PARENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A

STUDENTS

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
When a student does something bad at school the parents are informed	86.6%	82.4%	75.8%	81.5%	Students have satisfying food options at this school	29.2%	32.4%	17.2%	32.7%
This school is well lit	81.0%	86.3%	68.4%	84.0%	The school building is clean and well maintained	32.4%	50.2%	19.9%	50.1%
I like my teachers	82.3%	76.6%	67.3%	76.8%	I would recommend this school to others	34.3%	58.8%	20.3%	60.2%
I learn a lot at my school	89.4%	84.9%	66.7%	83.1%	This school has programs that address conflict and violence among students	33.1%	45.8%	22.1%	47.4%
It is NOT often too hot at this school	55.8%	57.8%	65.8%	54.3%	I would choose to stay at my school even if given the option to change schools	39.6%	52.0%	24.0%	53.7%

STAFF

Items with the highest satisfaction					Items with the lowest satisfaction				
Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017	Item	Percentage responding positively 2016	School type average 2016	Percentage responding positively 2017	School type average 2017
I view my work as contributing to student success in the district	95.8%	94.9%	100.0%	96.5%	I have adequate supplies to do my job	58.3%	68.2%	23.5%	63.8%
I view my work as contributing to my professional growth	95.8%	93.5%	100.0%	95.2%	It is NOT often too cold at this school	54.2%	56.4%	29.4%	55.4%
Teachers care about their students	95.7%	96.9%	94.1%	98.0%	Students have the opportunity to take books home from this school	54.2%	55.8%	29.4%	52.0%
School staff respect the students	100.0%	92.6%	94.1%	93.2%	Students have satisfying food options at this school	54.2%	56.6%	31.3%	53.8%
Teachers provide extra academic help to students who need it	95.8%	95.6%	94.1%	96.7%	This school has programs that address conflict and violence among students	75.0%	67.9%	35.3%	67.9%

NOTE: This report presents results for your school and the average for schools of the same type as yours – high, middle/high, middle, elementary/middle, or elementary, depending on your school's grade configuration. Response rates are not calculated for parents as the total number of parents at each school is unknown. In cases where there are score ties for items with highest/lowest satisfaction, the first score in that tie was generally selected for this report. Review your school's item-level report to see all items on the survey. N/A appears if data are not available for a stakeholder group. #N/A indicates that school type average information is not available when a school's data have been suppressed. Data were suppressed if there were 5 or fewer respondents in a given category and if the response rate was less than 30%.