

# BALTIMORE CITY PUBLIC SCHOOLS

## Parent School Survey 2017-18 Results

Baltimore City Public Schools has implemented a school survey for students, parents, and staff as a measure of school climate since the 2004-05 school year. The Office of Achievement and Accountability (OAA) has administered the survey to capture stakeholders' perceptions of their schools' environment, relationships, teaching and learning practices, and school safety. The student and staff versions were not administered due to plans for MSDE to administer a statewide survey for these stakeholders. MSDE's implementation was unexpectedly delayed until 2018-19, so no climate data for students or staff were collected in 2017-18.

The parent survey has 27 questions that score responses across nine dimensions: safety, creativity and the arts, learning climate, physical environment, school resources, the administration, family involvement, overall satisfaction, and grit. Each question is answered on a 1 (strongly disagree) to 4 (strongly agree) scale, and the percentage of 3 (agree) or 4 (strongly agree) responses are calculated to determine the percent agreement with survey items at the school and district level.

School Number	29			
School Name	Matthew A. Henson Elementary			
	2016-17	2017-18	Change	District Average 2017-18
Response Count	70	53	-17	18097
Estimated Number Eligible	380	360	-20	
Estimated Response Rate	18.4%	14.7%	-3.7	
Administration Dimension	81.0%	92.0%	11.0	85.4%
Creativity & the Arts Dimension	92.9%	95.8%	3.0	90.9%
Physical Environment Dimension	91.4%	95.8%	4.4	85.9%
Grit Dimension	95.6%	95.8%	0.2	96.8%
Learning Climate Dimension	90.9%	85.6%	-5.2	88.4%
Family Involvement Dimension	82.4%	94.4%	11.9	86.8%
School Resources Dimension	86.2%	91.6%	5.4	89.5%
Safety Dimension	92.1%	92.9%	0.8	88.0%
Satisfaction with School Dimension	92.0%	91.6%	-0.4	87.4%
OVERALL	86.7%	87.9%	1.2	88.2%

\* A value of "S" indicates survey responses were suppressed due to inadequate response rate (less than 50 responses and less than 10% of student enrollment). Change values may be slightly different than observed differences due to rounding. For details on survey calculations, suppression rules, and how individual questions align to dimension scores, please view the notes section on the school level survey spreadsheet at <http://www.baltimorecityschools.org/Page/31013>.