

# BALTIMORE CITY PUBLIC SCHOOLS

**Catherine E. Pugh**  
*Mayor, City of Baltimore*

**Cheryl A. Casciani**  
*Chair, Baltimore City Board of  
School Commissioners*

**Dr. Sonja Brookins Santelises**  
*Chief Executive Officer*

## SY 2018-2019 School Performance Plan

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**480, School Number**  
**480-Baltimore City College, School Name**  
**Cindy Harcum, Principal**  
**Darryl Kennedy, ILED**  
**[www.baltimorecitycollege.us](http://www.baltimorecitycollege.us), Website**  
**SER Visit in SY 2017-18: No**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

## Literacy Plan

**SMART Goal**

By 2019 City College students will demonstrate achievement on the PARCC literacy assessment as measured by a 5% increase in students achieving a passing score of 4 or higher.

**Evidence-Based Strategy 1:**

Focus instruction on direct reading strategies when analyzing literature and informational texts, including scientific and historical documents and passages.

**Evidence-Based Strategy 2:**

Align students' oral and written tasks for justification and analysis to appropriate IB and Common Core rubrics..

**Evidence-Based Strategy 3:**

Incorporate writing mini-lessons across the curriculum to teach effective use of claims and evidence.

## Math Plan

**SMART Goal**

By June 2019, City College students will demonstrate achievement on the Algebra I PARCC math assessment as measured by a 5% increase in students achieving a passing score of 4 or higher.

**Evidence-Based Strategy 1:**

Teachers will engage in Standards-Based teaching and will use PARCC Performance Level Descriptors to ensure that lessons cover the full extent of the standard and skills needed for students to meet or exceed PARCC expectations identified by each domain and standard.

**Evidence-Based Strategy 2:**

A minimum of quarterly communications will be given to students and parents outlining PARCC proficiency expectations by standard, comprehensive PARCC Assessment information, student PARCC readiness expectations, test dates, and school PARCC supports. Students will engage in PSAT math paper and on-line readiness activities.

**Evidence-Based Strategy 3:**

Provide access and support with peer tutoring in City's Math Center, including student teaching assistants in the classroom.

## Student Wholeness Plan

**SMART Goal**

By 2019 City College students will demonstrate a 5% increase in (1) the number of full IB Diploma awards and (2) number of IB Diploma exams achieving 4 or higher.

**Evidence-Based Strategy 1:**

Provide access and practice with IB DP style assessments at all grade levels

**Evidence-Based Strategy 2:**

Align student tasks to appropriate IB MYP and IB DP rubrics

**Evidence-Based Strategy 3:**

Provide during and afterschool tutorial supports that include peer and adult tutoring in math, writing, and research (extended essay and personal project).

## College and Career Readiness Plan

**SMART Goal**

By 2019, City College Students will demonstrate increased post secondary success as measured by a 100% college acceptance rate and a 10% increase in 4 year college enrollment rate.

**Evidence-Based Strategy 1:**

Increase Naviance participation in grades 9-12.

**Evidence-Based Strategy 2:**

Increase family engagement in the college process.

**Evidence-Based Strategy 3:**

Increase post-graduate communications to assist action steps for Fall college enrollment.