

# BALTIMORE CITY PUBLIC SCHOOLS

**Catherine E. Pugh**  
*Mayor, City of Baltimore*

**Cheryl A. Casciani**  
*Chair, Baltimore City Board of  
School Commissioners*

**Dr. Sonja Brookins Santelises**  
*Chief Executive Officer*

## SY 2018-2019 School Performance Plan

---

**454, School Number**  
**454-Carver Vocational-Technical High School, School Name**  
**Shionta Somerville, Principal**  
**Jacque Hayden, ILED**  
**[baltimorecityschools.org/454](http://baltimorecityschools.org/454), Website**  
**SER Visit in SY 2017-18: No**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

## Literacy Plan

**SMART Goal**

In SY1819 at least 5% of the students will score in the "Met Expectations" on the PARCC ELA 10.

**Evidence-Based Strategy 1:**

Teachers will provide explicit instruction to all students

**Evidence-Based Strategy 2:**

Teachers will use collaborative learning strategies to promote mastery of skills

**Evidence-Based Strategy 3:**

Teachers will implement a department wide system for note taking and quality feedback for students.

## Math Plan

**SMART Goal**

In SY1819 the percent of students performing at the "Met Expectations" level on the PARCC Algebra I will be a least 5%.

**Evidence-Based Strategy 1:**

Use Khan Academy to reinforce identified skills needed for improvement.

**Evidence-Based Strategy 2:**

Teachers will focus on students' conceptual understanding of mathematics

**Evidence-Based Strategy 3:**

Teachers will implement a department wide system for note taking and quality feedback for students.

## Student Wholeness Plan

**SMART Goal**

By the end of SY 2018, the total number of suspensions will decrease from 110 suspensions to less than 90 suspensions.

**Evidence-Based Strategy 1:**

In response to Level 1 and Level 2 infractions students will utilize the CASEL calm room in order to process and restore identified behavior as an alternative to out of school suspension.

**Evidence-Based Strategy 2:**

All 9th grade students will identify and use conflict resolution strategies through the PGC Peer Mentoring program.

**Evidence-Based Strategy 3:**

The SST will be assigned a targeted group of female students to check in/check out for goal setting and responsible decision making.

## College and Career Readiness Plan

<b>SMART Goal</b>	By the end of SY 2018, the percentage of students who graduate with a CTE certification will increase from 50% to 65% as compared to SY 2017.
<b>Evidence-Based Strategy 1:</b>	Exposure to real world work experiences
<b>Evidence-Based Strategy 2:</b>	Comprehensive CTE monitoring to ensure students are progressing through their pathway towards certification.
<b>Evidence-Based Strategy 3:</b>	Student participation in pre-apprenticeship programming