

BALTIMORE CITY PUBLIC SCHOOLS

Catherine E. Pugh
Mayor, City of Baltimore

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*Chair, Baltimore City Board of
School Commissioners*

Dr. Sonja Brookins Santelises
Chief Executive Officer

SY 2018-2019 School Performance Plan

430, School Number
430-Augusta Fells Savage Institute of Visual Arts, School Name
Ms. Tracy Hicks, Principal
Jacque Hayden, ILED
<http://www.baltimorecityschools.org/430>, Website
SER Visit in SY 2017-18: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal

In SY 18-19, AFSIVA will demonstrate a 5% growth of students scoring in 4-5 range on the PARCC ELA 10 and PARCC ELA 11.

Evidence-Based Strategy 1:

Professional Development Related to Areas of Focus

Evidence-Based Strategy 2:

In School Intervention Strategies

Evidence-Based Strategy 3:

Scheduling to Empower Collaboration

Math Plan

SMART Goal

In SY 18-19, AFSIVA will demonstrate a 5% growth of students scoring in 4-5 range on the Algebra 1 PARCC.

Evidence-Based Strategy 1:

Professional Development Related to Areas of Focus

Evidence-Based Strategy 2:

Scheduling to Empower Collaboration

Evidence-Based Strategy 3:

Programmatic Purchases

Student Wholeness Plan

SMART Goal

By June 2019 the school's attendance rate will increase by 5 percentage points.

Evidence-Based Strategy 1:

Shared Student Support Teams

Evidence-Based Strategy 2:

Analyze Attendance Data and Practices to Develop Programmatic Responses to Barriers (as needed)

Evidence-Based Strategy 3:

Recognizing Good and Improved Attendance through Monitoring Data

College and Career Readiness Plan

SMART Goal

Increase the average school SAT score from 809 to 850 for 11th and 12th graders in SY 18-19 compared to SY 17-18.

Evidence-Based Strategy 1:

Professional Development Related to Areas of Focus

Evidence-Based Strategy 2:

In School Intervention Strategies

Evidence-Based Strategy 3: