

BALTIMORE CITY PUBLIC SCHOOLS

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SY 2018-2019 School Performance Plan

416, School Number
416-Digital Harbor High School, School Name
Shannon Mobley, Principal
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, Website
SER Visit in SY 2017-18: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal

Increase students in grades 9-11 scoring at levels 4 and 5 on PARCC reading by at least 5% (from 5.7% to 10.7%).

Evidence-Based Strategy 1:

Each English Course Cluster Team will use CFIP as a departmental data protocol to analyze student work and determine next steps in differentiating, re-teaching, modifying, and tailoring instruction to help all students master content standards.

Evidence-Based Strategy 2:

The teachers in the English Department will align grades and grading practices to content standards. Students will be afforded multiple opportunities to demonstrate mastery on content standards.

Evidence-Based Strategy 3:

Math Plan

SMART Goal

Increase students in grades 9-11 scoring at levels 4 and 5 on PARCC math by at least 5% (from 1.3% to 6.3%).

Evidence-Based Strategy 1:

The math department will use CFIP as a departmental data protocol to analyze student work and determine next steps in differentiating, re-teaching, modifying, and tailoring instruction to help all students master content standards.

Evidence-Based Strategy 2:

The math department teachers will align grades and grading practices to content standards. Students will be afforded multiple opportunities to demonstrate mastery on content standards.

Evidence-Based Strategy 3:

Teachers will use Khan Academy to reinforce and review mathematical concepts and standards based on student need.

Student Wholeness Plan

SMART Goal

Increase School-Wide Attendance from 68.7% to 73.7% as measured by Infinite Campus

Evidence-Based Strategy 1:

Attendance Team will conduct Home Visits for students that are chronically absent or have drastic attendance changes throughout the school year on a monthly basis

Evidence-Based Strategy 2:

School will celebrate and recognize students individually and by cohort as they meet attendance goals

Evidence-Based Strategy 3:

Each grade level administrator will work with a targeted group of 20 students with chronic absence and serve as case managers

College and Career Readiness Plan

SMART Goal

Increase the percentage of students that earn their completer certificate and/or industry certification by 10% (from 36% to 46%).

Evidence-Based Strategy 1:

Teachers will tailor instruction to focus on industry standards and monitor student progress toward mastery of those standards using the CFIP protocol.

Evidence-Based Strategy 2:

CTE department will create CTE testing windows that become a part of the school-wide testing schedule to increase uniformity and promote optimal testing conditions.

Evidence-Based Strategy 3:

School will publicly celebrate and acknowledge students and teachers when they pass the industry certification tests