

BALTIMORE CITY PUBLIC SCHOOLS

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*Chair, Baltimore City Board of
School Commissioners*

Dr. Sonja Brookins Santelises
Chief Executive Officer

SY 2018-2019 School Performance Plan

405, **School Number**
405-Patterson High School, **School Name**
Vance Benton, **Principal**
Darryl Kennedy, **ILED**
<http://www.baltimorecityschools.org/405>, **Website**
SER Visit in SY 2017-18: No
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal

Of assessed students in SY 2018-19, there will be a 5% growth of students scoring in the levels 4 and 5 range of the PARCC.

Evidence-Based Strategy 1:

Department will implement standards-based teaching in order to increase number of students meeting the CCSS RL.1 and CCSS RI.3

Evidence-Based Strategy 2:

Continue implementation of Read180, System44, and Special Education intervention programs for literacy

Evidence-Based Strategy 3:

Common planning plan for collaboration

Math Plan

SMART Goal

Of assessed students in the 2018-19 SY, there will be a 5% growth in students scoring in the levels 4 and 5 of PARCC.

Evidence-Based Strategy 1:

Utilize Data-cycle for all four A-Net testing sessions. Identify 3 priority focus standards from ANet data. Materials will be purchased

Evidence-Based Strategy 2:

Use co-teachers in ELL and SPED within Algebra 1, Algebra 2, and Geometry classrooms

Evidence-Based Strategy 3:

Common planning for subject teams for collaboration and data analysis

Student Wholeness Plan

SMART Goal

The school cumulative attendance rate will increase from 72% EOY 2017-18 to 77% EOY 2018-19

Evidence-Based Strategy 1:

Utilize a schoolwide electronic call log that will be monitored by the attendance team and various cohort teams.

Evidence-Based Strategy 2:

Implement strategic interventions based on particular reason for absenteeism

Evidence-Based Strategy 3:

Implement specific interventions based on data analysis and attendance tiering

College and Career Readiness Plan

SMART Goal

A. There will be an increase from 73% to 78% by June 2019 in the number of CTE students that enroll and pass the industry and/or the end-of-course assessments. B. The 2 and 4-year combined college acceptance percentage for graduating students will improve from 74% to 79%.

Evidence-Based Strategy 1:

Collaborative planning to ensure lesson and assessment alignment to industry standards

Evidence-Based Strategy 2:

Standards-based teaching approach for student mastery

Evidence-Based Strategy 3:

Provide families with regular opportunities to engage with classroom teachers and/or staff regarding student-focused CTE goals