

# BALTIMORE CITY PUBLIC SCHOOLS

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School Commissioners*

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## SY 2018-2019 School Performance Plan

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**403, School Number**  
**403-Baltimore Polytechnic Institute, School Name**  
**Jacqueline Williams, Principal**  
**Starletta Jackson, ILED**  
**[www.bpi.edu](http://www.bpi.edu), Website**  
**SER Visit in SY 2017-18: No**  
**Title I (Schoolwide) or Targeted Assistance**

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

## Literacy Plan

### SMART Goal

- 1) The percent of students who score a 4 or 5 on the PARCC ELA 10 will increase from 60.6%% as seen with the class of 2020 to 65.6% as will be seen with the class of 2021.
- 2) The class of 2020 PSAT Writing Skills results on the subset, Manage Order and Relationships of Sentences, and Paragraphs, will increase from 508 as seen with the Class of 2019 from the October 2017 administration to 513 on the October 2018 administration.

### Evidence-Based Strategy 1:

Use the TIEA protocol (topic sentence, introduction of quote/evidence, evidence, analysis)

### Evidence-Based Strategy 2:

Sentence composing

### Evidence-Based Strategy 3:

Build student writing endurance

## Math Plan

**SMART Goal**

- 1) The percent of students who score a 4 or 5 on the PARCC Algebra 1 will increase from 62.8% as seen with the class of 2021 to 67.8% as will be seen with the class of 2022.
- 2) The class of 2020 PSAT Mathematics skills on the subset, Reasoning: Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions, will increase from 512 as seen with the class of 2019 from the October 2017 administration to 517 on the October 2018 administration.

**Evidence-Based Strategy 1:**

Students will complete assigned online practice and remediation.

**Evidence-Based Strategy 2:**

Students will engage in academic discourse within mathematics lessons.

**Evidence-Based Strategy 3:**

Because of noted deficiencies in understanding polynomials and analysis of functions, Probability & Statistics and Trigonometry will be pulled out of the Algebra II curriculum and given their own class.

## Student Wholeness Plan

**SMART Goal**

The number of ninth graders with 3 or more failures will decrease from 3% to 2.6%.

**Evidence-Based Strategy 1:**

Provide students with interventions during the school day (e.g. Bi-weekly Enhancement Program)

**Evidence-Based Strategy 2:**

Manage student stress by implementing a school-wide homework policy

**Evidence-Based Strategy 3:**

Increase direct services with students from guidance department

## College and Career Readiness Plan

**SMART Goal**

Poly's college acceptance rate will increase from 92% as seen with the class of 2018 to 100% will be accepted into college, trade school or the military as will be seen with cohort 2019.

**Evidence-Based Strategy 1:**

Employ two College Bound Representatives to help with the college search and applications of the Senior class.

**Evidence-Based Strategy 2:**

Essay writing in English classes in Junior English classes

**Evidence-Based Strategy 3:**

Provide students with multiple college fair, college representative visits and college trip opportunities.