

BALTIMORE CITY PUBLIC SCHOOLS

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Chief Executive Officer

SY 2018-2019 School Performance Plan

364, School Number
364-Bluford Drew Jemison STEM Academy West, School Name
Ryan C. Durr, Principal
Jacque Hayden, ILED
, Website
SER Visit in SY 2017-18: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal

As of June 2018, according to the 2018 Maryland State PARCC Assessment in English, 10th and 11th grade students have achieved 0% proficiency with 14.8% approaching proficiency. By June 2019, as indicated by the 2019 Maryland State PARCC Assessment in English, the number of 10th and 11th graders scoring proficient will increase from 0% to 5%.

Evidence-Based Strategy 1:

Professional Learning Communities (PLC's)- Tenacious 10 Trailblazers collaboration

Evidence-Based Strategy 2:

Weekly academic planning sessions

Evidence-Based Strategy 3:

ELA common planning time

Math Plan

SMART Goal

As of June 2018, according to the 2018 Maryland State PARCC Assessment in Algebra I and Algebra II students have achieved 0% proficiency with 3.8% approaching proficiency. By June 2019, as indicated by the 2019 Maryland State PARCC Assessment in Algebra I and Algebra II, the number of students scoring proficient will increase from 0% to 5%.

Evidence-Based Strategy 1:

Professional Learning Communities (PLC's)- Tenacious 10 Trailblazers collaboration

Evidence-Based Strategy 2:

Weekly academic planning sessions

Evidence-Based Strategy 3:

Scheduling to Empower Collaboration/ Math common planning time

Student Wholeness Plan

SMART Goal

As of September 2018, according to student survey data, discipline and attendance data it is evident that most students do not have an adult who checks in with them on a regular basis which causes them to be disenfranchised and lack positive relationships with adults. By June of 2019, 75% of the student body will have a positive relationship with at least one adult stakeholders who, after being trained in restorative practices, regularly checks in with them and knows their academic and behavioral progress, including their strengths and growth areas.

Evidence-Based Strategy 1:

Restorative Practices/Mindfulness Practices

Evidence-Based Strategy 2:

After school mentoring program for targeted students (high flyers) offset SST referral

Evidence-Based Strategy 3:

Building Bluford Connections

College and Career Readiness Plan

SMART Goal

By June of 2019 85% of 12th grade scholars will have applied to at least 2 colleges, trade schools, or the military.

Evidence-Based Strategy 1:

Senior contracts

Evidence-Based Strategy 2:

Community partnerships (Baltimore Links, Inc.)

Evidence-Based Strategy 3:

Credit check in's and parent meetings