

SY 2021-2022 School Performance Plan

219, **School Number**
219-Yorkwood Elementary School, **School Name**
Tonya Combs Redd, **Principal**
Tammie McIntire-Miller, **ILED**
, **Website**
SER Visit in SY 2019-20: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2021-2022 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan	
SMART Goal #1	By the end of school year 2021-2022, we will increase the number of students, in grades Kindergarten through 3 scoring proficient in literacy by 9% from 35% to 44% as measured by the Amplify assessment.
Evidence-Based Strategy 1:	Academic planning to ensure consistent implementation of the curriculum as intended; support teachers on the development and implementation of small group and TAP plans; ensure clear expectations of progress monitoring to track student progress towards the goals. School leadership will monitor structures and provide feedback to teachers, coaches, and support staff.
Evidence-Based Strategy 2:	Monitoring of Progress monitoring windows and analyzing student data to look for growth towards goals and trends in the data to make adjustments as needed.
Evidence-Based Strategy 3:	Intervention Supports (Amplify Tutors, Community Learning Network 2 Interventionists)- implement and monitor Tier 2 intervention to support students to increase literacy data

Literacy Plan	
SMART Goal #1	
Evidence-Based Strategy 1:	
Evidence-Based Strategy 2:	
Evidence-Based Strategy 3:	

Math Plan

SMART Goal

By the end of school year 2021-2022, we will decrease the number of students, in grades Kindergarten through 5, scoring at least one grade level below on iReady by 20% from 95% to 75% as measured by the End of Year (EOY) iReady assessment.

Evidence-Based Strategy 1:

Teacher will engage in academic planning as a strategy to leverage consistent instruction in the grade level curriculum, planning for small group instruction, and intervention.

Evidence-Based Strategy 2:**Evidence-Based Strategy 3:**

Student Wholeness Plan

SMART Goal

The percentage of students identified as chronically absent will not exceed 25% as measured by the End of Year data

Evidence-Based Strategy 1:

Infinite Campus core course teacher grade books will be monitored on a weekly basis to ensure the grading policy is being followed and adhered to

Evidence-Based Strategy 2:**Evidence-Based Strategy 3:**

4th Goal Selection:

SMART Goal

By the end of school year 2021-2022, Yorkwood Elementary School will decrease the percentage of students experiencing at least one course failure, in grades 3-5, from 76% to 42% as measured by the 4th quarter report card (data was provided from school year 2020-2021- pandemic/hybrid year of schooling)

Evidence-Based Strategy 1:

Infinite Campus grade book will be checked weekly and teachers will be provided feedback on grading checks and will be offered further instruction, if needed.

Evidence-Based Strategy 2:

Evidence-Based Strategy 3:

Fifth Goal Selection:

SMART Goal

Evidence-Based Strategy 1:

Evidence-Based Strategy 2:

Evidence-Based Strategy 3: