

BALTIMORE CITY PUBLIC SCHOOLS

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SY 2018-2019 School Performance Plan

029, School Number
29-Matthew A. Henson Elementary School, School Name
G. Travis Miller, MBA, M. Ed., Principal
Sonya Goodwyn-Askew, ILED
, Website
SER Visit in SY 2017-18: Yes
Title I (Schoolwide) or Targeted Assistance

This document captures the SY 2018-2019 School Performance Plan Goals and Strategies for [school name]. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

These goals and strategies were drafted by the school with community and stakeholder feedback and are currently in draft form.

Literacy Plan

SMART Goal

By June, 2019, The percentage of 3rd - 5th grade students at Matthew A. Henson performing on levels 1 and 2 on the PARCC Assessment will decrease by 10% as measured by the PARCC reading assessment that will be administered during the scheduled testing window 2019. The percentage of 3rd -5th grade students at Matthew A. Henson performing on levels 4 and 5 on the PARCC Assessment will increase by 7% as measured by the PARCC reading assessment that will be administered during the scheduled testing window in 2019.

Evidence-Based Strategy 1:

Creating a professional culture that understand the value of a quality first teach through professional development, curriculum review, implementation and monitoring of progress.

Evidence-Based Strategy 2:

Implementation of a research based data process

Evidence-Based Strategy 3:

Implementation of online academic program that is customized to address the academic needs of students.

Math Plan

SMART Goal

By June, 2019, The percentage of 3rd - 5th grade students at Matthew A. Henson performing on levels 1 and 2 on the PARCC Assessment will decrease by 10% as measured by the PARCC math assessment that will be administered during the scheduled testing window 2019. The percentage of 3rd -5th grade students at Matthew A. Henson performing on levels 4 and 5 on the PARCC Assessment will increase by 7% as measured by the PARCC math assessment that will be administered during the scheduled testing window in 2019.

Evidence-Based Strategy 1:

Creating a professional culture that understand the value of a quality first teach through professional development, curriculum review, implementation and monitoring of progress.

Evidence-Based Strategy 2:

Implementation of a research based data process

Evidence-Based Strategy 3:

Implementation of online academic program that is customized to address the academic needs of students.

Student Wholeness Plan

SMART Goal

By June 2019, students will be inspired to pursue their passions and develop their potential as evidenced by participating in activities that are student centered and led by students to demonstrate their abilities to be leaders.

Evidence-Based Strategy 1:

Collaborate with partners who will work with the school to promote student leadership and independence.

Evidence-Based Strategy 2:

Work with PIEL and MTSS team to collaborate with staff on how to implement strategies that provide a safe space where students in crisis can get support they need from the classroom.

Evidence-Based Strategy 3:

School will utilize the tenants of PBIS to build a positive school culture (CASEL AIM - Schoolwide Norms and Routines)

College and Career Readiness Plan

SMART Goal

By June 2019, Matthew A. Henson Elementary School will create and use resources that align student post high school goals with specific middle and high schools by exposing students to college experiences and different career professionals.

Evidence-Based Strategy 1:

Increased exposure to local high schools to familiarize students to the high school choice process.

Evidence-Based Strategy 2:

Increased exposure to local colleges and universities to familiarize students to college and universities.

Evidence-Based Strategy 3:

Effective partnerships that align career professionals with mentoring opportunities.